

KINDERGARTEN

Children as Citizens: An Introduction to Social Studies

Standard K-5: The student will demonstrate an understanding of his or her surroundings.

K-5.4 Recognize natural features of the environment, including mountains and bodies of water, through pictures, literature, and models. (G)

Taxonomy Level: A 1 Remember/ Factual Knowledge

Previous/future knowledge: This is the students' first introduction to natural features such as mountains and lakes. They will add to this knowledge in second grade (2-2.2) when they recognize characteristics of the local region, including its geographic features and natural resources and again in third grade (3-1.1) when they identify on a map the location and characteristics of significant physical features of South Carolina, including landforms and river systems. In fourth grade (4-5.1) students will summarize the major expeditions and explorations that played a role in westward expansion—including those of Daniel Boone, Lewis and Clark, and Zebulon Pike—and compare the geographic features of areas explored.

It is essential for students to know and recognize through pictures, literature, and models, natural features such as mountains and bodies of water.

It is not essential for students to build their own models of natural features. Students do not need to know locations of specific natural features.

Assessment guidelines:

Appropriate assessment requires students to *recognize* natural features of the environment; therefore, the primary focus of assessment should be to *recall* features of the natural environment like mountains and bodies of water. However, appropriate assessments should also require students to *identify* natural features through pictures, literature, or models.